

The Complete Guide to
PROFESSIONAL DEVELOPMENT

2021

Summer/Fall



Welcome

to the Monroe 2–Orleans BOCES Professional Development Guide

The Office of Curriculum, Instruction and Professional Development at Monroe 2–Orleans BOCES is comprised of a skilled team of administrators, professional development specialists and clerical support committed to providing a high-quality service to our component school districts.

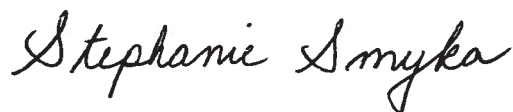
We support the districts in our region in engaging in continuous professional learning by offering a range of professional development experiences for administrators, teachers and professional support staff that are grounded in current educational research. All of the Monroe 2-Orleans BOCES professional development sessions and support services are aligned to the instructional priorities of our local school districts and the New York State Department of Education. Our professional development sessions are facilitated in a manner that reflects best practices in the field and based upon the principles of diversity, equity and inclusion.

The Office of Curriculum, Instruction and Professional Development employs a variety of models to support implementation of the New York State Learning Standards, leadership development, effective practices in the K-12 classroom, and data-informed instruction. In addition to workshops, professional development models include job-embedded professional learning through instructional coaching, synchronous and asynchronous online platforms, and professional learning communities. Monroe 2–Orleans BOCES offers a number of high-quality services for teachers and leaders such as the BOCES 4 Science; Finger Lakes Regional Adult Education Network (FL-RAEN), Mid-West Rochester Bilingual Education Resource Network (RBE-RN) and Reading Recovery. These services support our districts in assuring that teachers in our region have the tools they need to provide excellence and equity for all learners.

True to the Monroe 2–Orleans BOCES mission, our office is committed to providing quality, cost-effective services, and partnering with districts to develop authentic professional development services designed to improve student achievement. If you have questions or comments about any of the offerings in The Guide to Complete Professional Development, please contact our office at (585) 352-2704 or via email at profdev@monroe2boces.org.



Dr. Marijo Pearson
Assistant Superintendent
Office of Curriculum, Instruction and
Professional Development



Stephanie Smyka
Coordinator of Curriculum,
Instruction and Professional
Development



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Why BOCES 2?

The Monroe 2–Orleans BOCES Office of Curriculum, Instruction and Professional Development works directly with component school districts to develop offerings that align to the New York State Department of Education’s Reform Agenda and district initiatives. In partnership with our districts, we work to support state and district reforms by contracting with a variety of nationally recognized authors and presenters to provide workshops, and then offer follow-up sessions and coaching to assist with implementation.

Specifically, the professional development offerings at BOCES 2 cover the gamut of current trends in educational philosophy and teaching techniques. Subject matter experts teach relevant sessions in a relaxed atmosphere. We make it easy for you to stay up to date.

If you don’t see what fits your needs here in the offerings guide, please contact us via phone at (585) 352-2704 or email at profdev@monroe2boces.org. We’re happy to create customized training for your specific requirements.

Registration Procedures

Registration Information

Unless otherwise noted, registration is limited and closes two weeks prior to workshop sessions. Please follow the appropriate registration procedure for your district.

All participants must register online through Monroe 2–Orleans BOCES MyLearningPlan WebReg Catalog.

The link to “Online Registration with MyLearningPlan” can be found under Quick Links on the Office of Curriculum, Instruction and Professional Development’s home page. You can also go directly there using this link: www.monroe2boces.org/CIPDRegister



District Staff Development Contacts

Brockport – Rachel Kluth

Churchville-Chili – Sue Witter and
Renee Mulhooney

Gates Chili – Suzanne Goff

Greece – Marguerite Dimgba

Hilton – Karen Spillman

Holley – Brendan Keiser

Kendall – Carol D’Agostino

Spencerport – Kristen Paolini

Wheatland-Chili – Cara Montrois

Payment Information

Upon registration, districts should initiate payment prior to the start of the course as follows:

- **Monroe 2–Orleans BOCES Component Districts:** Request for Additional Services, purchase order or check.
- **Non-BOCES 2 districts:** cross contact, purchase order or check.
- **Rochester City School District and private paying participants:** purchase order or check.

Administrative Fees:

- A 5.2% administrative fee is added to non-component school districts, including City School Districts, Charter and Private schools.

What is the course cancellation policy?

We reserve the right to cancel any and all courses due to insufficient enrollment. Notification of course cancellations will be made by email or by phone. All course listings are accurate at the time of printing. However, course times, dates, locations and costs are subject to change.

National Speakers/Consultants: Cancellations for events featuring national consultants/speakers require a minimum of 2 weeks’ notice of your inability to attend. If prior notification of your inability to attend is NOT received 2 weeks prior, registration fees still apply. Substitutions for your attendance will be considered on a case-by-case basis. Please contact our office at 352-2704 to discuss.

All Other Offerings: Unless otherwise noted in the course descriptions, workshops require a minimum of 48 hours’ notice of your inability to attend. If prior notification of your inability to attend is NOT received, registration fees still apply.

Communications

The Communication Group is part of the Monroe 2–Orleans BOCES Communication and Technology Services (CaTS) department. This group provides school communications planning, media relations, printing and graphics services, video production, photography, social media and Web content management.

Arrangements can be made to bring these trainings to your site. Please contact us for more information about customized trainings.

Contact the Communication Group at (585) 349-9067 for more information regarding the offerings.

BUILDING A BETTER SCHOOL NEWSLETTER: WRITING AND PHOTOGRAPHY

Learn how to build a better newsletter one article at a time at this session designed for school staff responsible for producing newsletters. In this session, participants will learn from the BOCES 2 School Information Services (SIS) staff about skills and strategies that can be used to improve their publications. Additionally, basic photography techniques will be covered as a way to enhance all materials.

FRONT-LINE COMMUNICATION

In the educational arena, investing in front-line communication can effectively enhance communication between the community and school district staff. In this session, participants will learn about the multiple benefits of better front-line communication, as well as gain the skills and strategies needed to implement meaningful programs that help staff improve the way they communicate.



MANAGING DIFFICULT SITUATIONS: SCHOOL CRISES IN ACTION

This session is designed for school officials, including administrators and crisis teams, who may be called on to help with a crisis or difficult situation in a school. A brief overview of modern media and media relations tactics will be tailored to school officials, including how participants can utilize these various skills and knowledge to help a school manage and cope with a difficult situation. Hands-on activities, including mock interviews, will walk participants through the process of preparing and delivering effective messages that drive home their key objectives for their most important audiences, including staff, students and parents.



Curriculum and Professional Development

Mid-West RBE-RN

The Mid-West Regional Bilingual Education Resources Network (RBE-RN) is part of the NYS Education Department's networks of support for schools. The goal of Mid-West RBE-RN is to assist districts and schools in creating an optimal education environment for English Language Learners (ELLs), which fosters meaningful teaching and learning. Our expertise lies in researched-based instruction and assessment of ELLs, along with the alignment of those practices to the NYS Learning Standards. Contact Tricia Nesbitt at 585-352-2790 or pnesebitt@monroe2boces.org for more information regarding Mid-West RBE-RN offerings.

WNY MULTILINGUAL TEACHER SUMMIT

Join us for the our 2nd annual virtual conference! This event is a collaboration between Mid-West RBERN and RBERN West and is especially designed for educators of English language learners, Bilingual Education and World Languages. We are excited to bring you professional development from a variety of presenters: exciting keynote presentations from nationally recognized experts; breakout sessions from local teachers; vendor preview sessions showcasing useful resources. We hope you will join us to learn about and some of the most important topics in our field, including: Bilingual Education; Social-Emotional supports; Culturally Responsive Practices; Parent and Family Engagement; ENL Blended Learning Practices.

Date: August 17-19, 2021
Time: 9 a.m. – 3 p.m.
Location: ONLINE via Zoom
Presenter: Multiple Presenters
Audience: Educators of ELLs
Fee: \$0

SUMMER BOOK STUDY: NO MORE MUMBO JUMBO

As we near the start of a new school year, it is important that districts have a plan in place for communication. Often, there is a gap in communication between educators and families and we need to find ways to bridge this gap. To some families, especially families of Multilingual Learners, the language that educators speak can be “Mumbo Jumbo.” Using Patricia Weinzapfel’s book for educators, “No More Mumbo Jumbo”, participants will practice turning complicated communication into clear, concise, and effective communication that will help educators build relationships and trust with all families. This book is short, simple, practical, and easy to read!

Please note that the work for this course is completely asynchronous and there is no in-person meeting. Participants will work at their own pace using the Schoology platform from July 5-August 20.

Location: ONLINE via Schoology
Presenter: Nicole Bell
Audience: Administrators and Educators
Fee: \$0

PUERTO RICAN/HISPANIC YOUTH LEADERSHIP INSTITUTE (PR/HYLI) INFORMATION SESSION

Do you know a high school Hispanic student with leadership potential? Learn about this 30 hour leadership program available to Hispanic students in NYS. Enrollment for the 2021-2022 school year is now available.

Date: July 8, 2021 or July 22, 2021
Time: 1 pm – 2 p.m.
Location: ONLINE via Zoom
Presenter: Anna Stukes
Audience: 9-12 Teachers, Social Studies Teachers, Spanish Teachers, Counselors, ENL Teachers, Community Members, Administrators and 9-12 Bilingual Teachers
Fee: \$0

PUERTO RICAN/HISPANIC YOUTH LEADERSHIP INSTITUTE (PR/HYLI) INFORMATION SESSION

Do you know a high school Hispanic student with leadership potential? Learn about this 30 hour leadership program available to Hispanic students in NYS. Enrollment for the 2021-2022 school year is now available.

Date: September 23, 2021 or October 14, 2021
Time: 1 pm – 2 p.m.
Location: ONLINE via Zoom
Presenter: Anna Stukes
Audience: 9-12 Teacher, Social Studies Teachers, Spanish Teachers, Counselors, ENL Teachers, Community Members, Administrators and 9-12 Bilingual Teachers to audience
Fee: \$0

*If these dates do not work for you, please contact Anna Stukes (astukes@monroe2boces.org) to discuss other options.

Curriculum and Professional Development

Mid-West RBE-RN

ASYNCHRONOUS NEW TO NYSITELL TRAINING

BEFORE REGISTERING FOR THIS COURSE, PLEASE READ ALL OF THE INFORMATION BELOW.

In this course, participants will learn everything they need to know to successfully administer the NYSITELL from intake, to testing, to placement. This is a self-paced course that will take approximately 3 hours. Materials will be sent on July 7th.

Participants will:

1. Read, listen to, and take notes on the Pear Deck presentation.
2. Take an online, open book assessment to demonstrate your knowledge of the NYSITELL.
3. Participate in a live Zoom session on Friday August 6th at 10:00 a.m.
4. Receive 3 hours of CTLE credit. A score of 85% or above (or 26 correct out of 30 questions) will earn you CTLE credit.

PLEASE NOTE: ALL OF THE ASYNCHRONOUS MATERIALS MUST BE COMPLETED BEFORE YOU JOIN THE Q & A SESSION

Dates: Friday, August 6, 2021
Time: 10 am – 11:00 am
Location: Online
Presenter: Nicole Bell
Audience: Certified Teachers and Administrators new to NYSITELL
Fee: \$0
of Participants: 50

ASYNCHRONOUS NEW TO NYSITELL TRAINING

PLEASE READ THROUGH ALL OF THE INFORMATION BELOW BEFORE REGISTERING FOR THIS COURSE.

In this course, participants will learn everything they need to know to successfully administer the NYSITELL from intake, to testing, to placement. This is a self-paced course that will take approximately 3 hours. All Materials will be sent on September 8th.

Participants will:

1. Read, listen to, and take notes on the Pear Deck presentation.
2. Take an online, open book assessment to demonstrate your knowledge of the NYSITELL.
3. Participate in a live Zoom session on Monday, September 20 at 3:30 p.m.
4. Receive 3 hours of CTLE credit. A score of 85% or above (or 26 correct out of 30 questions) will earn you CTLE credit.

PLEASE NOTE THAT ALL OF THE ASYNCHRONOUS WORK MUST BE COMPLETED BEFORE ATTENDING THE LIVE Q & A SESSION.

Date: Monday, September 20, 2021
Time: 3:30 pm - 4:30 pm
Location: Online
Presenter: Nicole Bell
Audience: Certified Teachers and Administrators of ELL's
Fee: \$0
of Participants: 50

Curriculum and Professional Development

Mid-West RBE-RN

NAVIGATING THE ROAD TO SUCCESS: GUIDING ELLs TO GRADUATION IN NEW YORK

Across New York State, achievement gaps exist for English Language Learners (ELL) which result in lower graduation rates and increased dropout rates. Secondary school staff must be armed with information and tools to support this vulnerable population, and also examine the practices within their own school communities. This 12 hour course address the following topics: Registration, identification, placement & ENL scheduling; Subgroups of ELL/MLLs; Community & Family Resources; Assessments for ELLs; NYS Seal of Biliteracy & LOTE credit for ELLs; Graduation Requirements for ELLs; NYSED's Graduation Rate Improvement & Dropout Prevention Planning Tool. This online, asynchronous course will take place on Schoology.

Date: October 4- November 14, 2021
Time: 12 hours CTLE
Location: Online via Schoology and Zoom
Presenter: Shawna Sweet
Audience: School Counselors, School Administrators, District Administrators, Educators
Fee: \$0
of Participants: 50

ASYNCHRONOUS NEW TO NYSITELL TRAINING

PLEASE READ THROUGH ALL OF THE INFORMATION BELOW BEFORE REGISTERING FOR THIS COURSE.

In this course, participants will learn everything they need to know to successfully administer the NYSITELL from intake, to testing, to placement. This is a self-paced course that will take approximately 3 hours. All Materials will be sent on October 8th.

Participants will:

1. Read, listen to, and take notes on the Pear Deck presentation.
2. Take an online, open book assessment to demonstrate your knowledge of the NYSITELL.
3. Participate in a live Zoom session on Thursday October 28th at 4:00 p.m..
4. Receive 3 hours of CTLE credit. A score of 85% or above (or 26 correct out of 30 questions) will earn you CTLE credit.

PLEASE NOTE THAT ALL OF THE ASYNCHRONOUS WORK MUST BE COMPLETED BEFORE ATTENDING THE LIVE Q & A SESSION.

Date: Thursday, October 28, 2021
Time: 4:00 pm - 5:00 pm
Location: Online
Presenter: Nicole Bell
Audience: Certified Teachers and Administrators of ELLs
Fee: \$0
of Participants: 50



Curriculum and Professional Development

Behavior Management

The following offerings are for personnel from districts in the greater Rochester area. Visit the CIPD website or call (585) 352-2704 for more information.

THERAPEUTIC CRISIS INTERVENTION FOR SCHOOLS OVERVIEW - FULL TRAINING

This training is offered as a four-day format which allows for certification in verbal and physical interventions. This entire training will be conducted in-person. Participants must attend all four days for certification. **Materials:** You will be receiving a TCIS Student Workbook. You are responsible for reading this entire workbook. Please read Modules 1-3 (through page W43) prior to the first day of training, and be sure to bring your workbook to the training. **Physical Component:** You will be asked to participate in a required physical component to this training in order to be certified in TCIS. If you cannot participate in the physical component, you are still required to stay for the entire duration of the training. **Attire:** Wear comfortable clothes, closed-toed shoes, mask and bring any other PPE you would typically use for a physical restraint. (i.e. face shield) **Lunch** is on your own.

Registration is limited to 12 people minimum and 20 people maximum.

Dates: TBD
Time: TBD
Location: Monroe 2–Orleans BOCES Educational Service Center, PDC 4, 3599 Big Ridge Road, Spencerport, NY 14559

Presenters: TCIS Staff
Audience: All interested staff
Fee: \$375
Registration Information: Register at Frontline Education

THERAPEUTIC CRISIS INTERVENTION FOR SCHOOLS RECERTIFICATION

This course reviews the Therapeutic Crisis Intervention for Schools (TCIS) concepts. **THIS IS A COVID-MODIFIED REFRESHER TRAINING:** Due to the health pandemic, this training has been modified from its original version. This will be the verbal portion of the training only, via ZOOM. This recertification will NOT include the physical interventions - that is a separate session titled "Therapeutic Crisis Intervention Physical Recertification." Individuals must be recertified yearly in order to maintain their certification.

Registration is limited to 12 people minimum and 20 people maximum.

Date: TBD
Time: TBD
Location: Monroe 2–Orleans BOCES Educational Service Center, 3599 Big Ridge Road, Spencerport, NY 14559

Presenters: TCIS Staff
Audience: All interested staff
Fee: \$50
Registration Information: Register at Frontline Education



Curriculum and Professional Development

Behavior Management

THERAPEUTIC CRISIS INTERVENTION FOR SCHOOLS PHYSICAL RECERTIFICATION

This is the physical interventions part of the Therapeutic Crisis Intervention for Schools(TCIS) training.

Individuals must be certified yearly in order to maintain their certification.

Registration is limited to 12 people minimum and 20 people maximum.

Date: May 11, 2021

Time: 10-11:30 a.m.

Location: Monroe 2–Orleans BOCES Educational Service Center, 3599 Big Ridge Road, Spencerport, NY 14559

Presenters: TCIS Staff

Audience: All interested staff

Fee: \$50

Materials: Please review the TCIS student workbook prior to the training.

Attire: Wear comfortable clothes and closed-toed shoes. Follow BOCES guidelines for masking. Other PPE precautions will be provided at the training site.

Registration Information: Register at Frontline Education



Next Generation Learning Standards

THE NYS KINDERGARTEN LEARNING STANDARDS: A REFERENCE TOOL FOR 21ST CENTURY KINDERGARTEN CLASSROOMS

This course is a self-paced set of 6 video tutorial presentations designed to introduce the new cross-curricular Kindergarten Standards Document. The course provides the following information:

- Background on the new document -- the Who? What? and Why? of its creation.
- How the Standards are organized and an overview of the document itself
- NYSED's visions for Kindergarten Classrooms in the 21st Century
- The role of centers in Kindergarten Classrooms
- The role of Play and the Instructional Cycle in Kindergarten classrooms
- Planning/reviewing curriculum using the resource.

Content will include a narrated PowerPoint, readings, videos and graphic organizers to capture thinking.

Registrants will be sent a Schoology access code and may begin the self-guided course at any time after registering.

Date: TBD

Time: TBD

Location: Schoology- Self-paced video tutorial course in Schoology

Presenters: TCIS Staff

Audience: Kindergarten Teachers, other Kindergarten Support Staff

Fee: TBD

Credits: 6

Curriculum and Professional Development

Instructional Leadership

Providing leadership in any area is instrumental to success. The development of strong instructional practices and capable teachers that results in successful students is paramount. Please contact the Office of Curriculum, Instruction and Professional Development at (585) 352-2704 or at profdev@monroe2boces.org to discuss how we can develop a program for your school or district.

APPR RECERTIFICATION FOR LEAD EVALUATORS OF TEACHERS

This in-district training is only for those evaluators who are currently certified.

Presenter: Dr. Marijo Pearson

Audience: Principals, Lead Evaluators of Teachers

Call (585) 352-2773 to schedule a date.

APPR RECERTIFICATION FOR LEAD EVALUATORS OF PRINCIPALS

This in-district training is only for those evaluators who are currently certified.

Presenter: Dr. Marijo Pearson

Audience: Administrators, Lead Evaluators of Principals

This 1/2 day training will be scheduled sometime in the October - November.

APPR TRAINING FOR LEAD EVALUATORS OF TEACHERS

The State Education Department requires all evaluators of teachers to be certified through an appropriate training process. Lead teacher evaluators are those who conduct summative annual professional performance reviews. The district must certify that these lead evaluators have been trained in the minimum requirements as outlined in the new APPR regulations. The training that we provide will meet this requirement in the manner prescribed by the NYSED.

NOTE: All four sessions are necessary to complete the state requirement.

Dates: Aug. 4, Aug. 5, Aug. 10, Aug. 11

Time: 8:30 a.m. – 3 p.m.

Location: Monroe 2–Orleans BOCES Educational Service Center, 3599 Big Ridge Road, Spencerport, NY 14559

Presenter: John Schiess

Audience: Principals, Lead Evaluators of Teachers

Fee: \$256

Registration Information: [Register at Frontline Education](#)

Cultural Responsive Sustaining Education (CRS-E)

We are working with NYU on plans for Cohort 3 training, which is a six-session series. We ask that you check our [CIPD](#) website and the [IT PD](#) website for updates and news about new sessions.

Curriculum and Professional Development

National Presenters

FUNDAMENTALS OF STRUCTURED TEACCHING (VIRTUAL)

The Fundamentals of Structured TEACCHing workshop is setup as nine, two-hour virtual sessions that will provide participants with an overview of the learning styles of individuals with Autism Spectrum Disorder (ASD) and Structured TEACCHing. Structured TEACCHing is based on the understanding of the symptoms and learning styles of individuals with autism and the use of visual supports to provide meaning, promote independence and capitalize on the individual's strengths. Participants will also learn antecedent-based behavior management strategies using Structured TEACCHing principles. The format of this workshop will include presentations, videos, interactive discussions based on case studies and small group activities.

Upon completion of this training, the participant will be able to identify learning styles of Autism Spectrum Disorder, design the physical organization of learning spaces for students with ASD, develop individualized schedules and work systems, develop meaningful visual structure that promotes independence with educational, leisure and self-care activities, and implement an antecedent-based behavior problem solving approach to engage students in the expected behavior.

Presenters: TEACCH Autism program professionals

Dates: Aug. 30 - Sept. 3, 2021

Time(s): Aug. 30: 8:30-11 a.m., 12:00 - 2:00 p.m.
Aug. 31-Sept. 2: 8:30-10:30 a.m.,
11:30 a.m.-1:30 p.m.
Sept. 3: 8:30-10:30 a.m.

Location: Online via Zoom

Audience: Educators, psychologists, speech language pathologists, as well as others interested in educational strategies for school-aged children with Autism Spectrum Disorder

Fee: \$350

Register [here](#)

MTSS (MULTI-TIER SYSTEM OF SUPPORTS) 5 DAY TRAINING, PRESENTED BY JIM WRIGHT, EDUCATIONAL TRAINER & CONSULTANT

Day 1: MTSS for Academics: Supporting Students in the Age of Covid-19. The Covid pandemic has increased the number of academically 'at-risk' students in many districts. This 'recalibration' training reviews best practices in MTSS and demonstrates how to establish MTSS academic intervention. Participants will also have the opportunity to analyze their own academic support services and select next steps to strengthen MTSS in their school or district.

Day 2: Building a Classroom Intervention Toolkit. This training demonstrates effective Tier 1/classroom interventions across a variety of academic areas.

Day 3: Building a Classroom Data-Collection Toolkit. The workshop will demonstrate common, feasible datacollection methods (e.g., curriculum-based measurement, rubrics, work products, checklists, etc.) to track the progress of Tier 1/classroom interventions.

Day 4: Fixing Off-Grade-Level Gaps with Small-Group Interventions. At-risk students with off-grade-level skill gaps need targeted, small-group, high-quality academic interventions to catch up with peers.

Day 5: Creating Individual Support Plans: MTSS Problem-Solving Team. The MTSS Problem-Solving Team ('MTSS Team') is a crucial component of a school's MTSS process, as it develops individualized intervention plans for students with the most intensive academic and behavioral challenges.

Jim Wright, the presenter, is a national trainer and consultant to schools and organizations on Response to Intervention/Multi-Tier System of Supports and topics relating to educational change and at-risk learners. He is also a certified school psychologist and school administrator, with over 17 years' experience working in public schools in central New York State.

Dates: TBD

Times: TBD

Cost: \$300



Curriculum and Professional Development

Curriculum Design

The Office of Curriculum and Professional Development provides offerings that reflect current trends and practices in a number of areas. Professional developers utilize best practices in their instruction to provide support for a variety of educators. We are happy to tailor programming to meet the needs of your district.

Call (585) 352-2704 for more information regarding the Curriculum and Professional Development offerings.

CURRICULUM REVIEW/AUDITS

The Curriculum Review/Audits service is intended to assist districts in the evaluation of their curriculum and/or programs. Curriculum Reviews/Audits consist of classroom visitations, interviews with teachers/administrators, teacher and administrator surveys, a review of available resources, and a comprehensive report of findings and recommendations. Each curriculum review/audit will be developed in conjunction with the district and individualized to meet their needs.

Curriculum Reviews/Audits are conducted by a Monroe 2–Orleans BOCES team consisting of the Assistant Superintendent for Curriculum, Instruction and Professional Development and instructional specialists.

CURRICULUM WRITING

This service is intended to assist districts in writing curriculum K-12 that aligns with NYS Learning Standards and core curricula. Best practice in curriculum design is utilized at Monroe 2–Orleans BOCES.

Collaborative curriculum development is available, as is BOCES 2 development and writing of documents for districts. The goal of these writings is to develop flexible, responsive documents that ensure coverage of key content and skills while providing maximum opportunities to incorporate resources and teaching strategies that meet the needs of a diversity of learners.



Curriculum and Professional Development

Services

Monroe 2–Orleans BOCES is pleased to offer a range of instructional services designed to support districts in achieving high-levels of success in identified areas of need. For more information about how to employ these services in your district, please contact the Office of Curriculum, Instruction, and Professional Development at (585) 352-2773.

SPECIAL EDUCATION INSTRUCTIONAL SERVICE

The Special Education Instructional service is designed to improve understanding of the academic and behavioral needs of students with disabilities; along with improved instruction in the classroom resulting in an increase in student achievement. Students with disabilities have the right to high-quality instruction to reach the same standards as all students. Our goal is for students to leave school prepared to successfully transition to post-school learning, living, and working. All special education services provide access in order for students to make meaningful connections to their education and future.

Our Special Education Specialist can support teachers and administrators of students with disabilities through a variety of services, including but not limited to: technical assistance, job-embedded support, and district or school systems work. The Special Education Specialist is able to support any work related to the State Performance Plan (SPP) Indicators in accordance with the Individuals with Disabilities Education Act (IDEA).

INSTRUCTIONAL COACHING – MATH AND LITERACY

Well-versed in research, theory, and best practices of instruction, our experienced personnel will partner with teachers and building leaders to set goals for improved student achievement. Through this partnership approach, coaches will work with teachers in a job-embedded format as they move through the stages of a coaching cycle, including gathering of data to inform goals, demonstrating new instructional practices, coteaching of lessons, engaging in reflective conversations, providing feedback, and collecting evidence of student achievement.

In addition to 1:1 opportunities, our coaches can model lessons for groups of teachers, conduct group meetings on an ongoing basis, assist with the development and implementation of standards-aligned lessons, and support the deep analysis of student work.

With their expertise in the Next Generation Standards for English Language Arts and Mathematics, our coaches can assist districts in meeting the increasing demands by working collaboratively with teachers to provide high-quality instruction.

LITERACY AUDIT

Designed to address district-specific questions, this service can provide a “state-of-the state” look at K-12 literacy programs. The audit process can be completed with a focus on curriculum alignment and vertical articulation, resource implementation or assessment results. BOCES 2 staff will work with district personnel to develop a framework that meets district needs.

Audit services can include but are not limited to:

- Review of curriculum documents with a focus on NYS grade-level standards.
- Classroom walkthroughs to address resource and strategy implementation.
- Grade-level meetings to investigate teacher perception of program strengths/needs.
- Principal interviews to gather leadership data on the state of the math program.
- An analysis of professional development opportunities and their impact on classroom instruction.

Districts are encouraged to meet with BOCES 2 staff to create an individualized audit process, utilizing only those elements that serve to answer their unique literacy needs. A thorough report with program analysis and needs assessment will be included for participating districts.

Curriculum and Professional Development

Services (continued)

INSTRUCTIONAL COACHING SERVICES WITH THE WHOLE CHILD IN MIND

Whole Child Coaching Services is a proactive support for all content areas K-12 which will address the initiatives within ESSA. Experienced coaches will support teachers with student skill development and purposeful integration of early learning standards, the SEL 5 Core Competencies, and explicit teaching around social emotional skills.

The services will be designed to support teachers and administrators in meeting their students' social and emotional needs; including but not limited to: technical assistance, modeling lessons, best practice resources, job-embedded support, and professional development. Support options include:

- Implementation of the New York State Social Emotional Learning Benchmarks
- Identification and implementation instructional practices aligned with NYSED's P-3 Early Childhood Learning philosophy
- Effective incorporation of play as a strategy (intentional vs exploratory)
- Incorporation of Mindfulness practices
- Character Education
- Complementary support of the work of The Children's Institute and Partners in Restorative Initiatives



VIDEO COACHING

We carry technology around all day to keep our calendars, check our email, and store pictures of our pets. But, can phones and tablets help us become better teachers? They can now.

More than standard observation, video coaching allows teachers to look critically at their own work, self-reflect, and, with the aid of our coach's experience, identify strengths and growth opportunities, set goals and guide them toward realization.

After the initial orientation, participants will meet individually with our expert facilitator via virtual and in-person conferences throughout the process. The cohort will reconvene at the end of the session to reflect as a group on the process. A selfie video tech support meeting is also provided.

The course is 15 total hours.

UNPACKING FOUNTAS AND PINNELL'S LEVELED LITERACY INTERVENTION SYSTEMS

Participants will explore the organization of the LLI systems and how to effectively use the systems to teach 30-45 minute lessons to small groups of learners with similar needs.

The features of Leveled Literacy Intervention include:

- Fast-paced lessons that include explicit instruction in phonemics/phonics, vocabulary, fluency and comprehension
- Daily lesson plans using a prescribed sequence of texts purchasable through Heinemann
- Instructional interactions between teachers and students with a low student teacher ratio
- Emphasis on comprehension of fiction and nonfiction texts with time engaged in reading continuous texts, word study and writing
- Continuum of Literacy Learning to guide the series of lessons



BOCES 4 Science Professional Learning

BOCES 4 Science is committed to ensuring that science unit training is widely available. Curriculum-Embedded Professional Learning about the NYSSLS is included with all B4S unit training and available for FREE to districts using the corresponding science unit.



- A. Unit Training Videos by lesson: Access online videos from inside the password-protected Unit Resources pages on the B4S website. <http://www.boces4science.org>
- B. Fall Online Training Courses: (Up to 6.0 CTLE hours): Each course includes three one-hour asynchronous sessions and three one-hour synchronous sessions for each BOCES 4 Science unit. Participants will dive into the NYSSLS grade level topic, engage with 3-D science learning, and discuss instructional strategies to use with their students. Participants attend all three dates of synchronous instruction. All Fall afterschool sessions are from 3:30 p.m. - 4:30 p.m. Register via the Monroe 2 Orleans BOCES My Learning Plan using the name and dates of the unit below.
- C. Summer Online Training Sessions: Throughout July & August training sessions are offered in the morning or afternoon for 3 CTLE credits.
- D. Fall online school-day training: Training is offered on the newest B4S units during the school day in the Fall. (3 CTLE credits)
- E. Email Us: The B4S educators are happy to correspond with teachers everyday and enjoy helping with science challenges. Find the Unit Contact email in the table below.
- F. Fall Office Hours: The B4S educators are available every Tuesday morning at 9 a.m. for virtual office hours during the school day. Use the link and passcode from the B4S website to get in touch with us face to face.

Grade Level	Unit Name Unit Contact Email	PD Course Dates
Kindergarten	Weather for Kindergarten (3 CTLE credits OR 6 CTLE credits) Sharon Bassage Sharon.Bassage@wflboces.org	<u>Summer - 3 CTLE credits: Aug. 3 from 12:30 - 3:30 PM</u>
		<u>Fall - 6 CTLE credits: Sept. 15, Sept. 22 AND Sept. 29</u>
	Pushes & Pulls (6 CTLE credits) Kristy Pincelli kpincell@monroe2boces.org	<u>Summer - 3 CTLE credits: Aug. 3 from 8:30 - 11:30 AM</u>
		<u>Fall - 6 CTLE credits: Sept. 21, Sept. 28 AND Oct. 5 3:30 - 4:30 PM</u>
	Worm Scouts (3 CTLE credits OR 6 CTLE credits) Kristy Pincelli kpincell@monroe2boces.org	<u>Summer - 3 CTLE credits: July 28 from 8:30 - 11:30 AM</u>
		<u>Fall - 3 CTLE credits: Oct. 14 from 12:30 - 3:30 PM</u> OR <u>6 CTLE credits: Nov. 15, Nov. 22, AND Nov. 29 3:30 - 4:30 PM</u>
Grade 1	A Bunny's Life (3 CTLE credits OR 6 CTLE credits) Mary Thomas mthomas@monroe2boces.org	<u>Summer - 3 CTLE credits: Aug. 26 from 8:30 - 11:30 AM</u>
		<u>Fall - 6 CTLE credits: Sept. 27, Oct. 4 AND Oct. 25 3:30 - 4:30 PM</u>
	Sky Patterns (3 CTLE credits OR 6 CTLE credits) Mary Thomas mthomas@monroe2boces.org	<u>Summer - 3 CTLE credits: Aug. 19 from 8:30 - 11:30 AM</u>
		<u>Fall - 6 CTLE credits: Dec. 2, Dec. 9, AND Dec. 16 3:30 - 4:30 PM</u>
	Sending Messages with Light & Sound (3 CTLE credits OR 6 CTLE credits) Mary Thomas mthomas@monroe2boces.org	<u>Summer - 3 CTLE credits: July 22 from 8:30 - 11:30 AM</u>
		<u>Fall - 6 CTLE credits: Nov. 2, Nov. 9, AND Nov. 16 3:30 - 4:30 PM</u>

BOCES 4 Science Professional Learning

Grade Level	Unit Name Unit Contact Email	PD Course Dates
Grade 2	Save the Bees (3 CTLE credits OR 6 CTLE credits) Antionietta Quinn aquinn@monroe2boces.org	Summer - 3 CTLE credits: Aug. 26 from 8:30 - 11:30 AM
		Fall - 6 CTLE credits: Sept. 23, Sept. 30 AND Oct. 7 3:30 - 4:30 PM
	Earth's Features (3 CTLE credits OR 6 CTLE credits) Sharon Bassage sharon.bassage@wflboces.org	Summer - 3 CTLE credits: July 15 from 8:30 - 11:30 AM
		Fall - 6 CTLE credits: Oct. 27, Nov. 3, AND Nov. 10 3:30 - 4:30 PM
	Made of Matter (3 CTLE credits OR 6 CTLE credits) Sharon Bassage sharon.bassage@wflboces.org	Summer - 3 CTLE credits: Aug. 3 from 8:30 - 11:30 AM
		Fall - 3 CTLE credits: Sept. 16 from 12:30 - 3:30 PM OR 6 CTLE credits: Sept. 14, Sept. 21 AND Sept. 28 3:30 - 4:30 PM
Grade 3	Generations of Butterflies (3 CTLE credits OR 6 CTLE credits) Antionietta Quinn aquinn@monroe2boces.org	Summer - 3 CTLE credits: Aug. 12 from 8:30 - 11:30 AM
		Fall - 6 CTLE credits: Sept. 22, Sept. 29, AND Oct. 6 3:30 - 4:30 PM
	Investigating Weather & Climate (3 CTLE credits OR 6 CTLE credits) Mary Thomas mthomas@monroe2boces.org	Summer - 3 CTLE credits: Aug. 24 from 8:30 - 11:30 AM
		Fall - 6 CTLE credits: Sept. 16, Sept. 23 AND Sept. 30 3:30 - 4:30 PM
	Where are the Wolves? (3 CTLE credits OR 6 CTLE credits) Antionietta Quinn aquinn@monroe2boces.org	Summer - 3 CTLE credits: Aug. 27 from 8:30 - 11:30 AM
		Fall - 6 CTLE credits: Oct. 19, Oct. 26, AND Nov. 2 3:30 - 4:30 PM
	Invisible Forces (3 CTLE credits OR 6 CTLE credits) Antionietta Quinn aquinn@monroe2boces.org	Summer - 3 CTLE credits: Aug. 10 from 12:30 - 3:30 PM
		Fall - 3 CTLE credits: Nov. 4 from 12:30 - 3:30 PM OR Fall - 6 CTLE credits: Nov. 15, Nov. 22, AND Nov. 29 3:30 - 4:30 PM
Grade 4	Powering thru the Fair (3 CTLE credits OR 6 CTLE credits) Kristy Pincelli kpincell@monroe2boces.org	Summer - 3 CTLE credits: Aug. 11 from 8:30 - 11:30 AM
		Fall - 6 CTLE credits: Oct. 13, Oct. 20, AND Oct. 27 3:30 - 4:30 PM
	Earth Processes in New York State (3 CTLE credits OR 6 CTLE credits) Mary Thomas mthomas@monroe2boces.org	Summer - 3 CTLE credits: July 20 from 8:30 - 11:30 AM
		Fall - 6 CTLE credits: Sept. 14, Sept. 21, AND Sept. 28 3:30 - 4:30 PM
	Riding the Waves of Information (3 CTLE credits OR 6 CTLE credits) Sharon Bassage sharon.bassage@wflboces.org	Summer - 3 CTLE credits: July 15 from 12:30 - 3:30 PM
		Fall - 6 CTLE credits: Sept. 13, Sept. 20, AND Sept. 27 3:30 - 4:30 PM
	A Walk in the Park (3 CTLE credits OR 6 CTLE credits) Mary Thomas mthomas@monroe2boces.org	Summer - 3 CTLE credits: Aug. 18 from 8:30 - 11:30 AM
		Fall - 3 CTLE credits: Oct. 6 from 12:30 - 3:30 PM OR Fall - 6 CTLE credits: Oct. 28, Nov. 4, AND Nov. 18 3:30 - 4:30

BOCES 4 Science Professional Learning

Grade Level	Unit Name Unit Contact Email	PD Course Dates
Grade 5	Deer, Deer Everywhere (3 CTLE credits OR 6 CTLE credits) Kristy Pincelli kpincell@monroe2boces.org	<u>Summer - 3 CTLE credits: Aug. 24 from 8:30 - 11:30 AM</u>
		<u>Fall - 6 CTLE credits: Sept. 23, Sept. 30, AND Oct. 7 3:30 - 4:30 PM</u>
	Toys Matter (3 CTLE credits OR 6 CTLE credits) Mary Thomas mthomas@monroe2boces.org	<u>Summer - 3 CTLE credits: July 21 from 8:30 - 11:30 AM</u>
		<u>Fall - 6 CTLE credits: Oct. 12, Oct. 19, AND Oct. 26 3:30 - 4:30 PM</u>
	Got Water? (3 CTLE credits OR 6 CTLE credits) Kristy Pincelli kpincell@monroe2boces.org	<u>Summer - 3 CTLE credits: Aug. 17 from 8:30 - 11:30 AM</u>
		<u>Fall - 6 CTLE credits: Nov. 3, Nov. 10, AND Nov. 17 3:30 - 4:30 PM</u>
	Earth & Space Explorers (3 CTLE credits OR 6 CTLE credits) Mary Thomas mthomas@monroe2boces.org	<u>Summer - 4 CTLE credits: July 22 from 8 AM - noon</u>
		<u>Fall - 4 CTLE credits: Nov. 19 from 8 AM - noon</u> <u>OR</u> <u>Fall - 6 CTLE credits: Nov. 22, Nov. 29, AND Dec. 6 3:30 - 4:30 PM</u>
Middle School	Waves & Electromagnetic Radiation (3 CTLE credits) Mary Thomas mthomas@monroe2boces.org	<u>Fall - 6 CTLE credits: Sept. 30, Oct. 7, AND Oct. 14 3:30 - 4:30 PM</u>

Instructional Technology

The COVID pandemic created an influx of instructional technology products into our school districts and the instructional technology team can help make sure that your teachers are using it in student-centered, inquiry-based, authentic, and purposeful ways. Professional learning opportunities for teachers and administrators in all Monroe 2-Orleans BOCES districts are free to component districts and open to all administrators, teachers, librarians, and classroom support staff.

Registration for the Instructional Technology Sessions will be in Frontline (My Learning Plan) and all sessions will be via videoconference. Make sure to check out our [Instructional Technology Professional Development website](#) for any additional opportunities!

If you have questions, please reach out to Amanda Truong at 585-349-9056 or atruong@monroe2boces.org.

Virtually There: Professional Development Q&A Sessions

Drop in any time between the hours listed with your questions to learn along with an instructional technology specialist and other educators. Share your screen to talk through a project you're planning or learn from others how they're using the various tools in their classrooms.

MICROSOFT 365

Microsoft Office 365 is a suite of cloud-based applications that integrates all Microsoft's existing online applications (Word, Excel, PowerPoint, OneNote, Outlook, Sway, and Forms), allowing learning anytime, from anywhere. Bring your questions on how to utilize the tools to enhance your curriculum and your students' learning experience.

Date: Thursday, September 30th
Time: 3:30-4:30 PM
Location: Virtually
Presenters: Rich Colosi & Sarah Misco
Audience: K-12 Teachers and Support Staff

GOOGLE SUITE

Google tools allow students and teachers to collaborate and learn together. Bring your questions on how best to organize your classroom or utilize features for learning. This is designed for districts and staff supporting schools, teachers and students using Google domains.

Date: Tuesday, October 5th
Time: 3:30-4:30 PM
Location: Virtually
Presenters: Megan Hugg
Audience: K-12 Teachers and Support Staff

MICROSOFT TEAMS

Microsoft Teams is bringing conversations, content, and apps together in one place. Educators can create collaborative classrooms, connect in professional learning communities, and communicate with school staff – all from a single experience in Office 365 Education. You got questions; we have answers!

Date: Wednesday, October 13th
Time: 3:30-4:30 PM
Location: Virtually
Presenter: Vincy Murgillo & Rich Colosi
Audience: K-12 Teachers and Support Staff

ED PUZZLE

Ed Puzzle is an easy-to-use platform that allows you to add video to any lesson. Questions on how to use or add the lessons to your curriculum? This is the time! (BOCES supports the paid version of Ed Puzzle only).

Date: Wednesday, October 20th
Time: 3:30-4:30 PM
Location: Virtually
Presenter: Megan Hugg
Audience: K-12 Teachers and Support Staff

SEESAW

Seesaw is a platform for student engagement. Teachers can empower students to create, reflect, share, and collaborate. Students "show what they know" using photos, videos, drawings, text, PDFs, and links.

Date: Thursday, October 28th
Time: 3:30-4:30 PM
Location: Virtually
Presenters: Megan Hugg & Sarah Misco
Audience: K-12 Teachers and Support Staff

ONENOTE CLASS NOTEBOOK

OneNote Class Notebook creates OneNote files with 3 separate areas that are great to use in the classroom – the student notebook, the collaborative space, and the content library. These notebooks can be integrated into many other platforms.

Date: Tuesday, November 2nd
Time: 3:30-4:30 PM
Location: Virtually
Presenters: Vincy Murgillo & Mike Neumire
Audience: K-12 Teachers and Support Staff

Instructional Technology

MICROSOFT FORMS

Easily collect data with online quizzes, polls, and surveys with Microsoft Forms. These can be integrated into many learning platforms.

Date: Wednesday, November 10th
Time: 3:30-4:30 PM
Location: Virtually
Presenter: Rich Colosi
Audience: K-12 Teachers and Support Staff

NEARPOD

Nearpod enables instructors to limit distraction during a lesson by broadcasting content and interactive learning activities to student devices in real-time. BOCES supports the paid and free subscription versions of Nearpod.

Date: Thursday, December 2nd
Time: 3:30-4:30 PM
Location: Virtually
Presenters: Vincy Murgillo & Mike Neumire
Audience: K-12 Teachers and Support Staff

Virtual Professional Learning Sessions

UNLEARNING: CHANGING YOUR BELIEFS AND YOUR CLASSROOM WITH UDL (BOOK STUDY)

Join us for a virtual book study of a fantastic book for professional growth, "Unlearning: Changing Your Beliefs and Your Classroom with UDL." In this book, authors Allison Posey and Katie Novak explore the successful application of Universal Design for Learning (UDL) in classrooms. As we read, we will discuss the concepts in the book: how to unlearn beliefs and teaching practices that no longer work, and how to create a more inclusive classroom that engages every student. Posey and Novak are respected UDL experts who also happen to be engaging writers. Book discussion will take place on Schoology.

Date: Ongoing
Time: Asynchronous
Location: Virtually
Presenters: Lindsay Neumire & Mike Neumire
Audience: K-12 Teachers

10 WAYS TO LEVERAGE UNIVERSAL DESIGN FOR LEARNING

The Universal Design for Learning (UDL) is a framework for recognizing and planning for variability in your classroom, so that you can better reach EVERY student, and not just the average student. Student voice and choice are central tenets of this framework, but it can be overwhelming to think you need to overhaul your instructional design. Join this session to hear and discuss 10 tips for integrating UDL principles without starting from scratch.

Date: Thursday, October 14th
Time: 2:30-3:30 PM
Location: Virtually
Presenters: Mike Neumire
Audience: K-12 Teachers

BRAIN POP: CREATIVE CODING

Love BrainPop? Interested in providing more coding opportunities for your students? This session is for you! Coding is an incredibly important skill for future ready schools. Now BrainPop, which is already known to most of our students, offers built-in coding activities with their Creative Coding add-on. In this session, we will learn more about Creative Coding in BrainPop and how it can be used with students. A Zoom link will be shared prior to the start of the course.

Note: BrainPop access requires a subscription, which many schools purchase.

Date: Tuesday November 30th
Time: 3:30-4:30PM
Location: Virtually
Presenters: Lindsay Neumire
Audience: K-12 Teachers

FLIPPING FOR FLIPPED LEARNING

Flipped Learning is an instructional approach that shifts direct instruction to the individual student space, freeing up group time for interactive, collaborative learning. This session will be FLIPPED- you will engage in direct instruction ahead of time, so that our time together can be focused on dynamic interaction and conversation.

Date: Tuesday, December 7th
Time: 2:30-3:30 PM
Location: Virtually
Presenters: Mike Neumire
Audience: K-12 Teachers

BITMOJI IN THE VIRTUAL CLASSROOM

Looking for fun, easy ways to enhance your digital presence? In this session, we will explore the Bitmoji trend and how it can be used to engage with students. We will also discuss virtual classrooms and other interactive strategies for connecting students with meaningful resources. A Zoom link will be shared prior to the start of the course.

Date: Tuesday December 7th
Time: 3:30-4:30PM
Location: Virtually
Presenters: Lindsay Neumire
Audience: K-12 Teachers

Instructional Technology

Distance Learning Professional Learning Opportunities

The COVID-19 pandemic created an immediate need for schools to quickly learn about synchronous and asynchronous teaching. As we transition out of the COVID-19 pandemic, an online presence will remain in our classrooms. How is the online nature transforming curriculum to pedagogy, from teacher to learner, from learning to assessment? The use of varied instructional methods and personalized learning has a long history in education. Professional learning opportunities can help your teachers learn to effectively engage students who are now able to attend class from anywhere and at any time. All sessions are free for component districts.

To learn more or if you have question, please contact Donna Farren, Distance Learning Specialist at dfarren@monroe2boces.org.

ENGAGING WITH STUDENTS ON SCHOOLGY

Let's face it – digital communication is challenging! We will explore some ideas for creating more enticing discussion questions and ways to promote online conversations. We will also talk about ways to give students feedback. The online environment requires more intentional planning for interaction – let's look at successful strategies and share some that work for us!

Date: October 14, 2021
Time: 3:00-4:30 PM
Location: Zoom
Presenters: Donna Farren
Audience: K-12 Teachers and Support Staff

ROLES IN THE ONLINE CLASSROOM

Let's face it – whether in Google Classroom, Microsoft Teams, Schoology, or some other system, the role of the teacher and student changes online. The types of interactions change, assignments and assessments change, and feedback changes. Let's explore the roles and interactions that happen in the online elements of leaning. Your class doesn't have to be fully remote to learn some new ideas and strategies! If you are putting elements of your class online – this can help you become more effective! (2 sessions)

Date: September 22nd and October 6th
Time: 3:00-4:00 PM
Location: Zoom
Presenter: Donna Farren
Audience: K-12 Teachers and Support Staff

PROMOTING EQUITY AND DIVERSITY IN ONLINE COURSE DESIGN

The emergency has subsided. Let's take a minute and reflect on what you are creating – is it welcoming and inviting to everyone? We all must be open to our biases and examine if our classes are as accessible and inclusive as we really want them to be.

Date: October 20, 2021
Time: 3:30-5:00 PM
Location: Zoom
Presenters: Donna Farren
Audience: K-12 Teachers and Support Staff



MAARS

Title	Facilitated by	Date(s)/time(s)	Description
A Tour through i-Ready	Ryan Maier	9/14 3:30-4:30	Are you new to i-Ready or need to refresh yourself on the things it can do? From the diagnostic, to the reports, to the personalized online instruction, there is a lot that i-Ready can do to inform the teacher and help the student grow. However, learning how these activities work and connect (and where to find them) is important too! Attend this session to explore the layout and navigation of both the student and staff screens as well as how to prepare students for 1st diagnostic.
High-Level eDoctrina Overview	Ryan Maier	9/21 3:00-4:00	eDoctrina is a vast assessment program that can look overwhelming at first glance. In this session, we will explore the 2 main screens of eDoctrina: The Assessment Page and the Teacher Dashboard. To get yourself started within the system, learn how to find already-created assessments or questions from included banks.
ReImagining Assessments	Lorena Stabins and Ryan Maier	9/29 3:00-5:00 10/27 3:00-4:30	<p>More students are struggling than ever before and trying something new with our assessments could go a long way in helping all students succeed.</p> <p>This course is designed for teachers who want to truly measure what students know, understand, and can do. We have compiled several strategies to help you modify your already-made questions as well as create new ones that will accurately reflect students' learning.</p> <p>This course consists of two live Zoom meetings with independent work time to implement the strategies shared in between. There will be opportunities for sharing ideas with others, feedback, self-reflection and planning next steps. Teachers are welcome to register as individuals or with a colleague to collaborate.</p>
Creating Assessments within eDoctrina	Ryan Maier	10/5 3:00-4:00	There are a couple of ways to get an assessment into the eDoctrina system. From uploading PDFs to creating your tests/questions from scratch, attend this session to see all the options for how to present your questions as well as those for students to respond! Participants are encouraged to bring an assessment they are interested in converting.
Quick Course: Communicating Clear Expectations for Quality Work	Ryan Maier	Asynchronous	In this asynchronous and self-paced course, you will explore videos about creating clear expectations for your students to help them produce high-quality evidence of their learning. Participants will reflect on their own practices after viewing course materials in order to plan their next step. This course should take you only about an hour to complete.
Quick Course: Creating a Culture for Learning/ Growth Mindset		Asynchronous	In this asynchronous and self-paced course, you will use a Choice Board to explore articles and videos that exemplify strategies to create a classroom culture that produces and celebrates student growth. After viewing the course materials, participants will reflect on their own practices and think of ideas for what they could modify going forward in this school year. This course should take you one to two hours to complete depending on the number of learning experiences you choose.
Quick Course: Students Giving Feedback to Each Other		Asynchronous	In this asynchronous and self-paced course, participants will explore articles, strategies, and videos centered on students giving feedback to one another. After viewing the course materials, participants will be asked to reflect on their ability to use or modify any of the shared strategies. The goal is to create opportunities for students to provide actionable feedback, rather than generic feedback like "I like it." This course should take you only about an hour to complete.
Quick Course: Giving Effective Feedback to Students		Asynchronous	In this asynchronous and self-paced course, participants will reflect on their own feedback strategies, explore what makes a statement growth-producing, view videos of feedback strategies, and synthesize a claim from two articles. Participants will engage in a discussion forum to exchange ideas of strategies or plans going forward. This course should take you only about an hour to complete.

MAARS

Title	Facilitated by	Date(s)/time(s)	Description
Quick Course: Student Self-Reflection & Self-Assessment		Asynchronous	In this asynchronous and self-paced course, participants will explore articles and videos on strategies to incorporate more opportunities for students to reflect and assess their own learning. Participants will reflect on their own practices after viewing course materials in order to plan their next step. This course should take you only about an hour to complete.
Using Questioning to Engage Students in Reasoning and Discourse	Lorena Stabins	10/5 3:00-4:30 10/19 3:00-4:30 11/2 3:00-4:30 11/16 3:00-4:30 11/30 3:00-4:30	Teachers use questions every day to enhance their students' learning. The quality of these questions is fundamental. Questioning spans the teaching and learning process when questions help to build students' knowledge and teachers seek to understand the thinking behind student responses. Participants will discover how questioning with intentionality can lead to increased student engagement, meaningful discussions and higher-level thinking. This series of 5 after-school sessions will include reading assignments as well as opportunities for teachers to implement, track and reflect on the effectiveness of strategies in their classrooms. Although it is not a requirement to purchase, the course is based on Jackie Acree Walsh & Beth Dankert Sattes's Quality Questioning: Research-Based Practice to Engage Every Learner (second edition).
i-Ready: After the Diagnostic	Ryan Maier	10/19 3:30-4:30	Your students may have just taken the 1st i-Ready diagnostic. Great! That means there is a ton of data at your fingertips to discover what your students know and may be able to do. But where is that data? In this session, we will explore the most useful reports including the Class and Individual Diagnostic Report, the Instructional Groupings Report, and the new Math Prerequisites Report
Using NWEA MAP Growth to Plan for Instruction	Ryan Maier	10/26 3:30-4:30	MAP offers you, as the teacher, a great amount of data to use to help plan instruction but it can be daunting to see the number of reports available to you. In this session, we will scale back the reports to the class level and explore ways to the relative strengths and weaknesses of your students as well as what topics it suggests for you to reinforce, develop, or introduce.
Monitoring i-Ready Personalized Instruction	Ryan Maier	11/2 3:30-4:30	If your school has i-Ready Personalized Instruction, then students may have already been taking lessons served up to them automatically. That does not mean you, as the teacher, are not involved in the process. Attend this session to learn how to check-in on students and answer these questions: Do my students need intervention? Do they need their path adjusted because it is too easy or too difficult? Find out how to address these questions and more.
Communities of Practice: Effective Classroom Assessment	Lorena Stabins and Ryan Maier	TBD September October Nov/Dec January February March April May	<p>"A community of practice is a group of people who share a concern or passion for something they do and learn how to do it better as they interact regularly." Etienne Wenger</p> <p>Specific agendas of subsequent meetings will be developed based on the needs and interests of participants as discussed during previous meetings.</p> <p>Outcomes for participants will include:</p> <ul style="list-style-type: none"> • Establish a collaborative culture to support collective teacher efficacy • Strengthen understanding of best practices regarding classroom assessment • Explore how to better incorporate formative assessment and feedback into the student learning experiences • Develop and refine standards-based formative assessments • Learn and further refine strategies to actively involve students in the assessment process • Network with teachers from other districts
Naviance User Group	Ryan Maier	TBD	School counselors from the region are encouraged to come together to learn about the new updates coming to Naviance.

School Library System

The School Library System (SLS) is part of a statewide network of libraries providing schools with resources for students and teachers. The SLS is pleased to offer a full listing of professional development topics for teachers, librarians, and library staff. Additional SLS offerings are also listed in the Technology section, pages 13-16, of this guide. Please visit us on the web at www.monroe2boces.org/SLS for more information about SLS and professional development offerings.

Registration Information: Unless otherwise noted, registration is limited and closes five days before the session. Please follow your school or districts procedures. BOCES 2 component districts may register online, and other districts may register by mail or fax.

Please contact School Library System Director Jim Belair at (585) 349-9099 or via email at jbelair@monroe2boces.org for more information about the SLS offerings.

PLC BOOK DISCUSSION FOR LIBRARIANS

This virtual book club will read a selected title of professional interest. We will have a digital book discussion in Schoology and meet periodically via Zoom.

Date: TBD
Time: TBD
Location: Online
Presenter: Lindsay Neumire
Audience: Librarians, Library Staff

INTRODUCTION TO DESTINY FOR NEW LIBRARY STAFF

Perfect for library staff who are brand new to Destiny or need some refreshing. We'll cover the basics of the catalog, circulation, and reports.

Date: Tues., August 31
Time: 9:00 - 12:00
Location: Online
Presenter: Randy Meyer & Patti DiPassio
Audience: Librarians, Library Clerks

ASK US ANYTHING: DESTINY & OVERDRIVE

Learn more about the library tech tools that you use every day. We'll have a menu of updates and tips to get the morning started, but please bring along any questions or problems you'd like us to tackle.

Date: Fri. Oct. 8
Time: 9:00 - 12:00
Location: Online
Presenter: Randy Meyer & Patti DiPassio
Audience: Library Clerks

MAKERSPACE WEDNESDAYS

Join us for a weekly spotlight session on one aspect of library MakerSpaces. Each week, we will choose a different theme and explore resources and tools for your library! If you are collaborating with classroom teachers, they are welcome to join. Sign up for just one or as many as you'd like. Each session will be 30 minutes.

Weekly topics:

1. MakerSpace Collection Intro & Booking
Date: 9/15/2021
2. Micro:bits
Date: 9/22/2021
3. 3D Printing & 3D Pens
Date: 9/29/2021
4. KEVA Planks & Rok Blocks
Date: 10/6/2021
5. littleBits/Circuits
Date: 10/13/2021
6. Makers and SEL
Date: 10/20/2021
7. Makers and Math
Date: 10/27/2021
8. Makers and Science
Date: 11/3/2021
9. Makers and Social Studies
Date: 11/10/2021
10. Makers and Art
Date: 11/17/2021
11. Robots
Date: 12/1/2021
12. LEGOs
Date: 12/8/2021
13. Coding
Date: 12/15/2021
14. Breakout EDU
Date: 12/22/2021

Date: Weekly, by topic
Time: 3:30 - 4:00
Location: Online
Presenter: Lindsay Neumire
Audience: Librarians, Library Staff

School Library System

COLLABORATIVE CONNECTIONS: ELEMENTARY LIBRARIAN MEET-UP

Please join us for a professional conversation focused on the issues and resources important to elementary librarians. Topics and agenda to be determined each month, and suggestions are welcome. Discussions may include:

- Sharing the best ideas and examples of social media, branding, and outreach in school libraries.
- Creating library-ready content collaboratively and around themes/topics.
- Favorite books and book talking/promotion ideas.
- Helpful tech tools and new digital resources.
- Lesson planning and activity ideas.

This will be an opportunity for librarians to exchange ideas and have meaningful discussions on current topics. SLS staff will facilitate, but the agenda and content will be driven by participants. Come prepared to share!

Date: Thurs., Sept. 23
Thurs., Oct. 14
Thurs., Nov. 4
Thurs., Dec. 9

Time: 3:30 - 4:30

Location: Online

Presenter: Lindsay Neumire

Audience: Librarians, Library Staff

COLLABORATIVE CONNECTIONS: SECONDARY LIBRARIAN PLC

Please join us for a professional conversation focused on the issues and resources important to secondary librarians. Topics and agenda to be determined each month, and suggestions are welcome. Discussions may include:

- Sharing the best ideas and examples of social media, branding, and outreach in school libraries.
- Creating library-ready content collaboratively and around themes/topics.
- Favorite books and book talking/promotion ideas.
- Helpful tech tools and new digital resources.
- Lesson planning and activity ideas.

This will be an opportunity for librarians to exchange ideas and have meaningful discussions on current topics. SLS staff will facilitate, but the agenda and content will be driven by participants. Come prepared to share!

Date: Thurs., Sept. 30
Thurs., Oct. 21
Thurs., Nov. 18
Thurs., Dec. 16

Time: 3:30 - 4:30

Location: Online

Presenter: Lindsay Neumire

Audience: Librarians, Library Staff

TRAININGS AVAILABLE ON-DEMAND:

These professional development opportunities will be available virtually to all. Ideal for busy educators, these sessions can be completed at any time, from work or home!

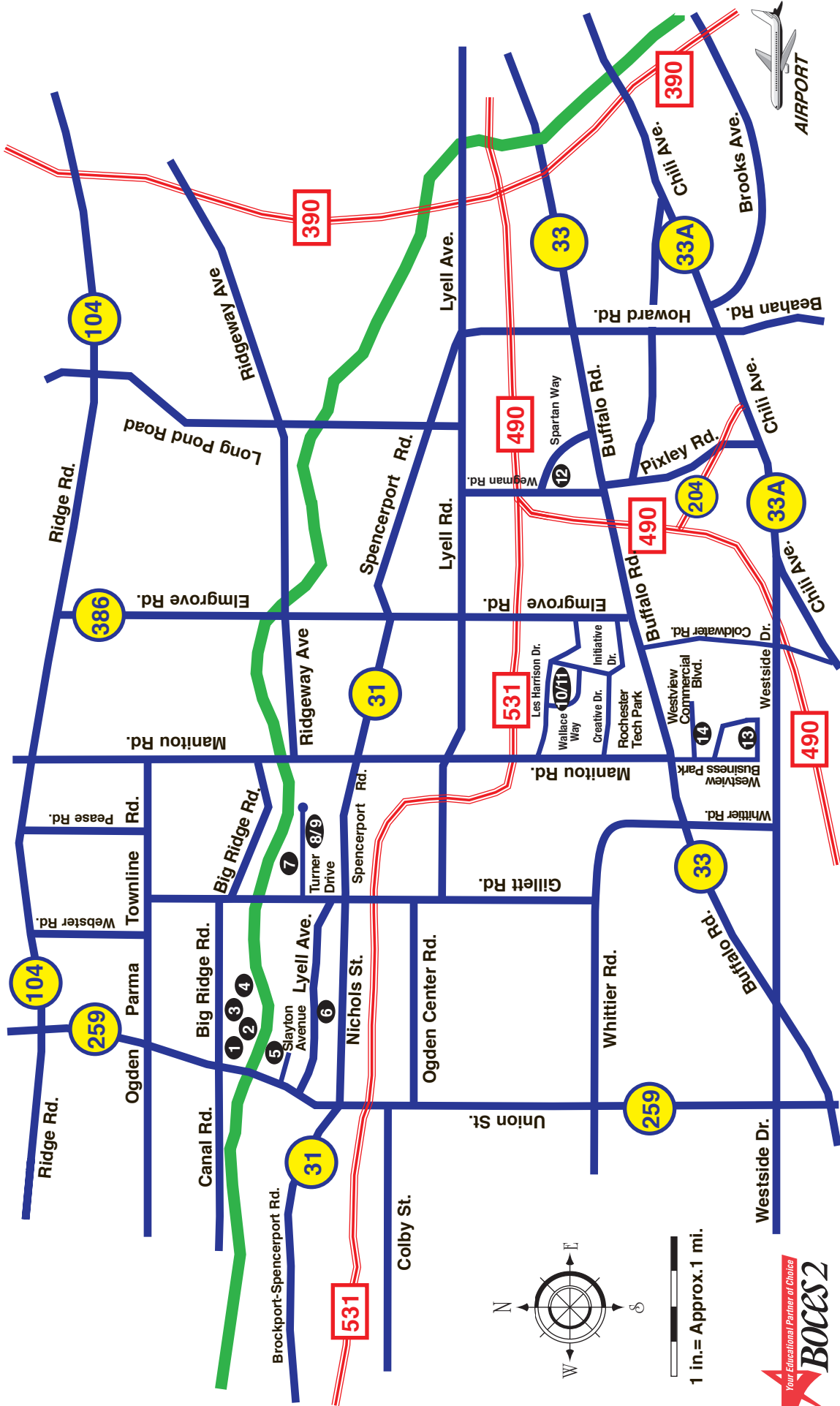
Links to all SLS on-demand trainings can be found on our website: <https://libguides.monroe2boces.org/slshome/growth/ondemand>

Below is a list of the initial trainings, but check the website as more will be added throughout the school year.

On-demand training provided by SLS:

1. Learn 360
2. PBS LearningMedia
3. Ensemble Video
4. High School Databases
5. Elementary Databases
6. Gale in Context Databases
7. Britannica LaunchPacks
8. TeachingBooks
9. BOCES 2 Media Library Overview

Monroe 2-Orleans BOCES Buildings Map



- Roadways
- Expressways
- Erie Canal

- 1** ESC - Educational Services - 3599 Big Ridge Road
- 2** ADL - Activities for Daily Living Center - 3595 Big Ridge Road
- 3** CTE - Career & Technical Education - 3589 Big Ridge Road
- 4** CTE - South Campus - 3591 Big Ridge Road
- 5** TCSE - Transition Class Special Education - 16/18/20 Slayton Avenue
- 6** SAB - Spencerport Administration Building - 71 Lyell Avenue
- 7** ESP - Elementary Science Program - 38 Turner Drive
- 8** CMC - Curriculum Materials Center - 43 Turner Drive
- 9** SHS - School Health Services - 43 Turner Drive
- 10** CWD - Center for Workforce Development
Rochester Tech Park, 160 Wallace Way, Bldg. 9
- 11** SESS - Special Education Support Services
Rochester Tech Park, 160 Wallace Way, Bldg. 9
- 12** WA - Westside Academy - 1 Spartan Way
- 13** CaTS - Communication & Technology Services - 3625 Buffalo Road
- 14** AHS - Alternative High School - 3555 Buffalo Road





Your Educational Partner of Choice

BOCES 2

*Monroe 2–Orleans BOCES
Curriculum, Instruction
and Professional Development*

3599 Big Ridge Rd., Spencerport, NY 14559, 585-352-2704